



A R I Z O N A D E P A R T M E N T O F E D U C A T I O N



2024-25 Arizona Arts Proficiency Seal Student Information



What is an Arts Proficiency Seal?

- It is a project-based learning opportunity that will showcase the culmination of your knowledge in an arts discipline.
- A capstone that shows your mastery of the Arizona Arts Education Standards.





Why Get an Arts

- You will receive the Art Seal on your diploma showing that you have a high-level of proficiency in an art form/media.
- It is a prestigious designation that will set you apart when applying for scholarships, colleges, or jobs.
- You will be in an elite group of students who have shown high-level of proficiency of the Arizona Arts Education Standards in the State of Arizona.
- It will create and build real world experience in your given Arts field.
- Fosters a relationship with your Arts community





Arts Proficiency Seal Requirements

To meeting requirements for the Arizona State Seal of Arts Proficiency, a student will complete the following requirements

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- 1. Completion of Coursework**
- 2. Extra Curricular Activities**
- 3. Capstone Project**



Art Seal Coursework

- 1. Coursework** A minimum of 4 credits in one artistic discipline: dance, music, theatre, visual arts
 - Additional details in Arts Seal information/application packet
- 2. Extracurricular hours** Students graduating in school year 2024-2025 must complete **a minimum of 80 hours** over a student four years in High School

Participation in Master Classes
Festival Performances
Dance Team
Choreographing Performances
Studio Training (off campus) Ensemble Practices & Performances
Master Classes
Participation in the Orchestra Pit of A Musical
Band or Choral Council
Attendance of Arts related Workshops
Engagement in Public Art Creation
Internships or Apprenticeships
Art Clubs
Participation in Community Theatre
Performing supportive services to an arts organization including those in the school or District
Providing tutoring/coaching services to young artist

Regional and All-State events
Solo & Ensemble Festival
Participation and performing with Community Band/Orchestra/Choir Group
Participate in production of after school shows
Participate in youth theatres
Assist in feeder programs through – theatre, private lessons, assisting or hosting activities at feeder school events
Participation or assistance at arts related competitions or workshops
Performing at community events or special events
Working at events that benefit arts groups
Participation in Regional and All-State events
Participation in Solo & Ensemble Festival
Community Dance Classes



Arts Capstone Projects

What is a Capstone?

- A demonstration of the culmination of student's knowledge from all of their coursework
- An application of real-world skills and experience
 - Students are encouraged to connect to community or outside-of-school learning environment
- A personal exploration of interests and individual goals
- A representation of their Artistic literacy
 - Create, Perform/Present/Produce, Connect, and Respond through an artistic project



Arts Proficiency Seal Capstone

Capstone Criteria

- Grounded in a mastery of an artistic process and represent a culmination of learning
- Must be rigorous
- Must be measurable by Mentor Teacher
- Must be aligned to State standards
- Can be completed at or outside of school day
- Must be relevant to learning and meaningful in scope
- May focus on one artistic discipline or can be interdisciplinary



Arts Seal Example Capstone Projects

Visual Arts

- Student led and curated art exhibition (ex: gallery, library, coffeeshop, etc.)
- Research into the historical context of a specific visual art medium culminating in a portfolio of original work
- Public Art Project (Mural, Mosaic, Installation, etc.)
- Creating original visual art lesson plans and teaching an art class at a community space or classroom

Music (Band, Choir, Piano, Guitar, Orchestra, Music Technology, Digital Music)

- Composing, annotating, and performing an original song
- Creating an original underscore for a film or performance inspired by themes of the work
- Selecting music for your ensemble, researching and writing program notes, prepare the ensemble and conduct the performance

Theatre / Technical Theatre

- Writing and performing an original monologue or one act
- Devising and performing an original show with an ensemble
- Designing costumes, lighting, or set for a school or community production (tech)

Dance

- Choreographing a number for a musical or stage production
- Collaboratively designing a student-produced show (director, light design, costume design, choreographing)
- Collaboratively designing and producing a dance film
- Create and exhibit a digital portfolio of personal performances and choreography work

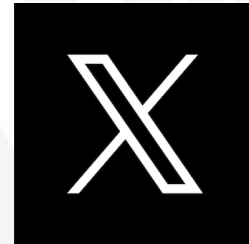


Getting Started on the Arts Proficiency

- Review the application
- Do your research
- Get inspired!
- Challenge yourself to have a rigorous project
- Research past examples of student Capstone projects and Artistic works
- Talk with your Arts Educator!



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